

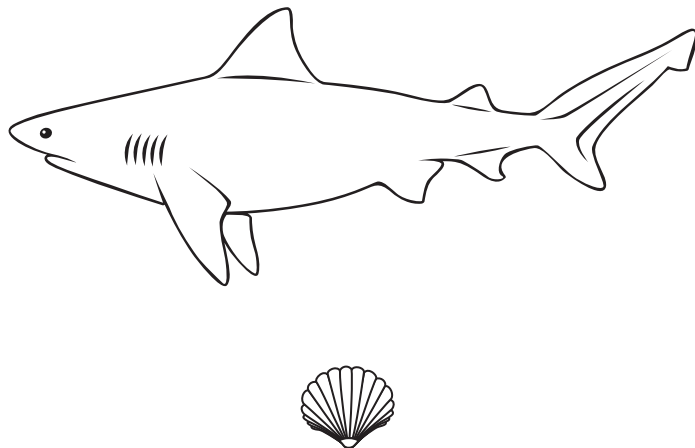
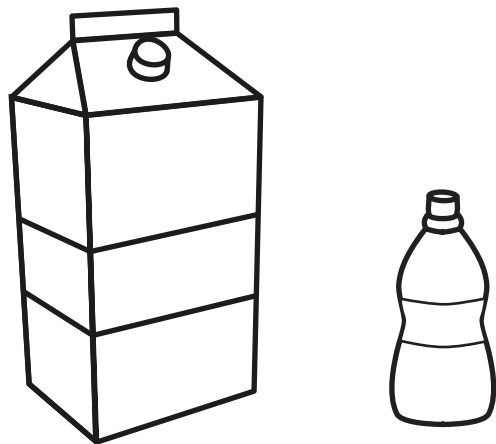
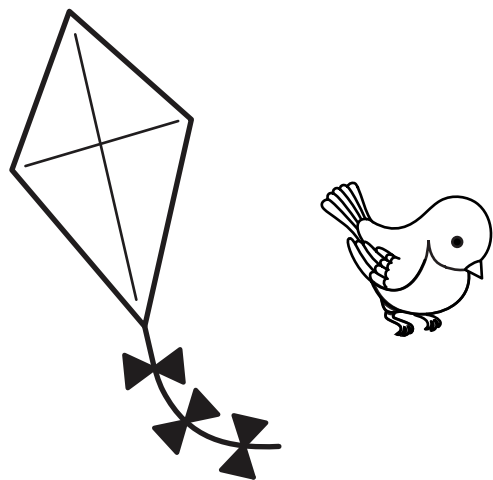
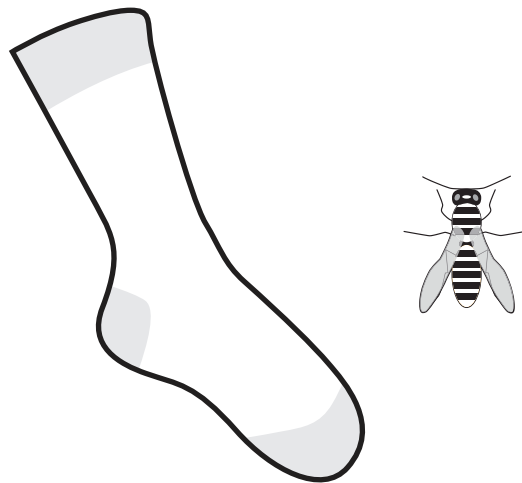
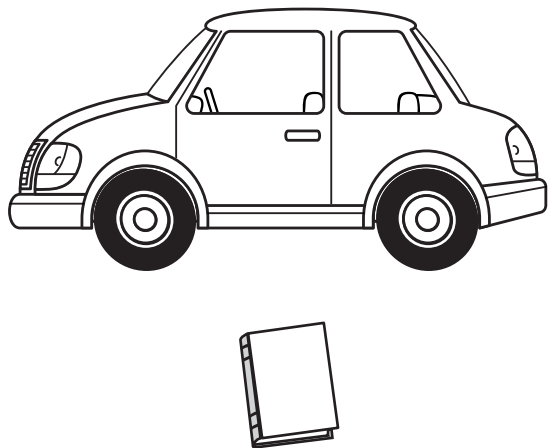
Nombre _____



Calentamiento: ¡A Moverse!
Primero estira el brazo y después
la pierna. ¿Cuál es más pequeño?
Susurra la respuesta.

¿Cuál es Más Pequeño?

Rodea la imagen que sea más pequeña en cada recuadro.



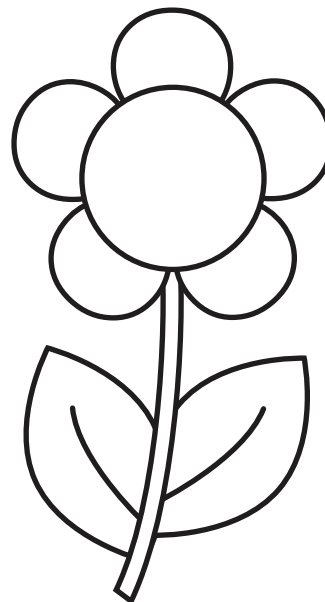
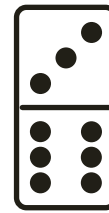
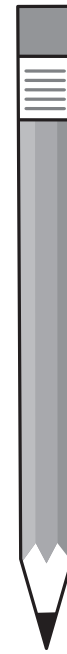
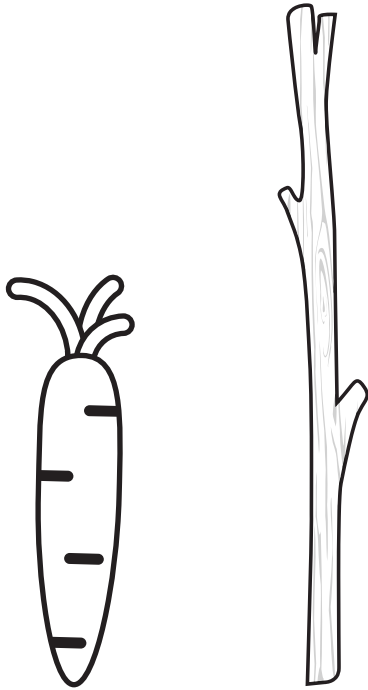
Nombre _____



Calentamiento: ¡A Moverse!
Ponte de espaldas con un amigo.
¿Quién es más alto? Susurra tu
respuesta.

Cuál es Más Alto?

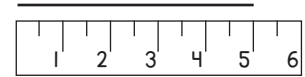
Colorea la imagen que sea más alta en cada recuadro.



Nombre _____

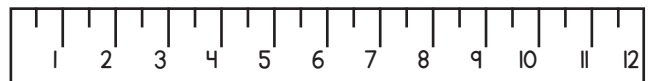
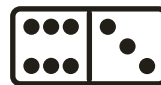
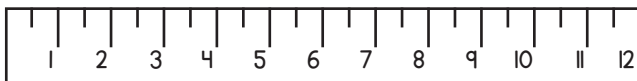
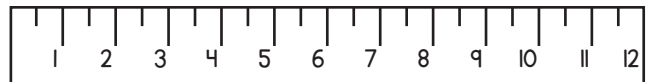
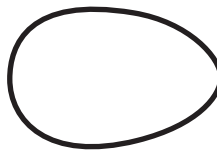
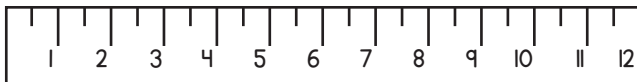
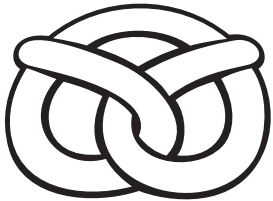
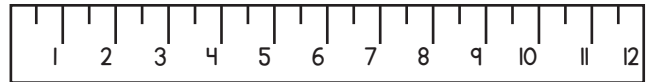


Calentamiento: ¡A Moverse!
Mira la línea a continuación. Salta y
cuenta para medir la longitud.
Susurra tu respuesta.



Medición con Regla

Colorea la regla para que muestre la longitud del objeto.



Nombre _____

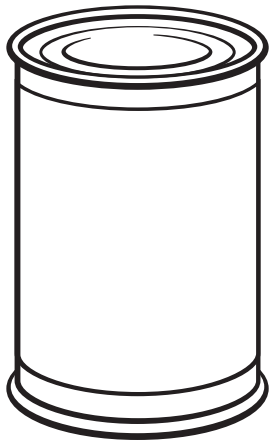


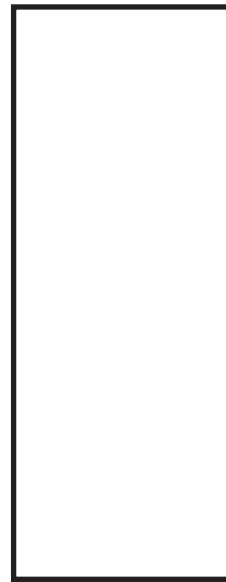
Calentamiento: ¡A Moverse!

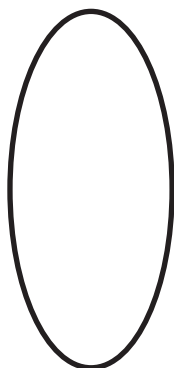
Mide la longitud de una mesa. Camina al lado de la mesa y cuenta tus pasos.

Medición no Estándar

Colorea los cuadros para que muestren la longitud del objeto.











PK - All (Early Math) Units of Measurement: Bigger, Smaller, Taller

Which Is Smaller?

Warm Up: Students should stretch out arms and legs and determine which is smaller or shorter.

From left to right and top to bottom: book, fly, bird, strawberry, water bottle, shell.

Which Is Taller?

Warm Up: Students should stand back to back with a friend and determine who is taller.

From left to right and top to bottom: stick, pencil, feather, flower

Measuring with a Ruler

Warm Up: Students should jump and count to five.

Check students' coloring.

Nonstandard Measurement

Warm Up: Students should measure the length of a table by walking beside it and counting their steps.

Check students' coloring.

From top to bottom and left to right: 6, 8, 5, 7

