

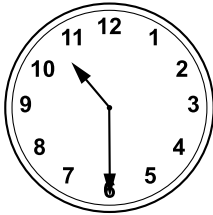
Nombre _____



Calentamiento: ¡A Moverse!
Muestra las horas a continuación
usando los brazos.
12:00, 4:30, 2:00, 7:30

Dibujando Círculos Alrededor de las Horas

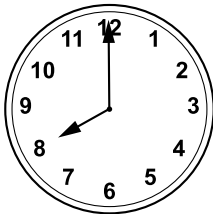
Dibuja un círculo alrededor de la hora marcada en cada reloj.



10:30

10:00

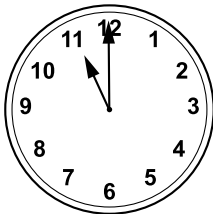
11:30



8:30

8:00

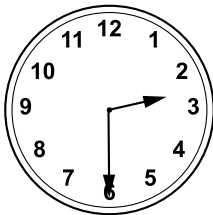
7:30



11:00

12:00

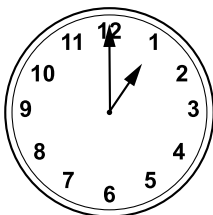
11:30



3:30

3:00

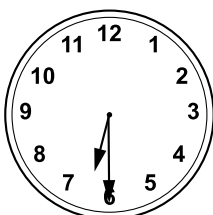
2:30



1:30

1:00

7:00



6:30

6:00

7:30



Nombre _____

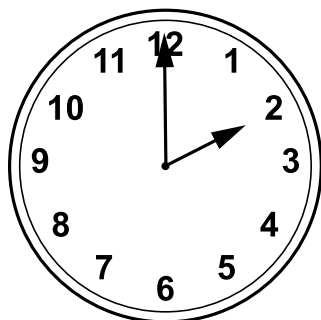
Decir la Hora

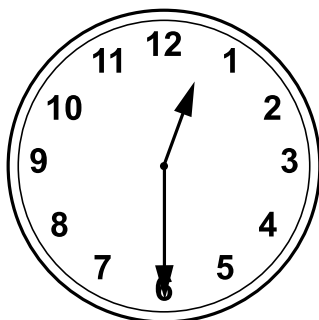
Escribe la hora marcada en cada reloj.

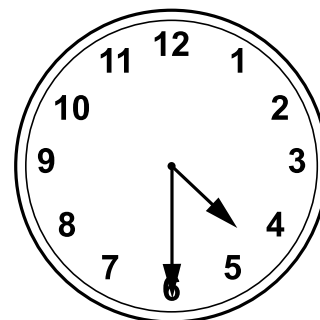


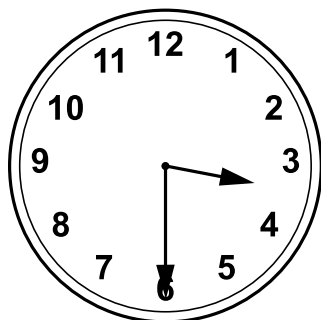
Calentamiento: ¡A Moverse!

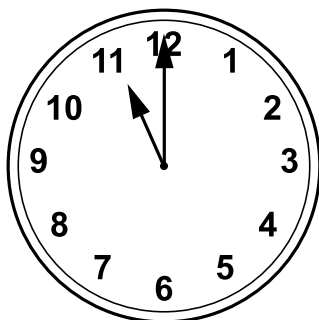
Salta una vez por cada hora marcada en el reloj. Por ejemplo, salta una vez para la 1:00.

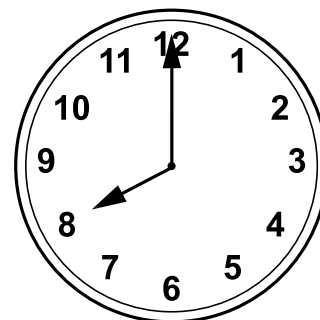


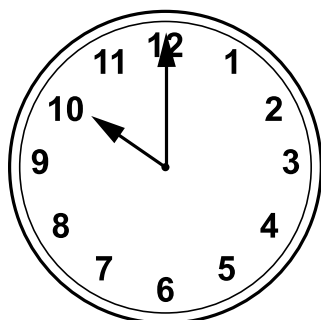


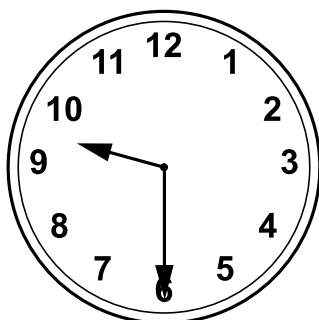


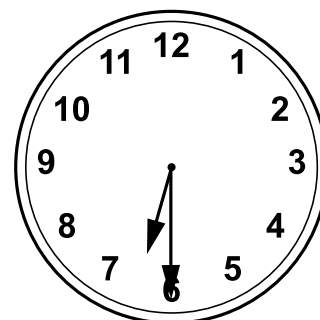














Nombre _____



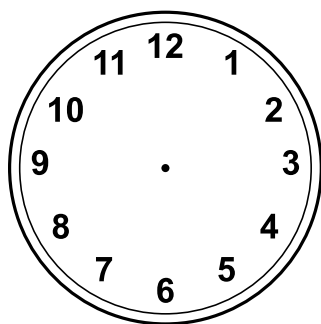
Calentamiento: ¡A Moverse!

Salta una vez por cada hora marcada en el reloj. Por ejemplo, dos veces para las 2:00.

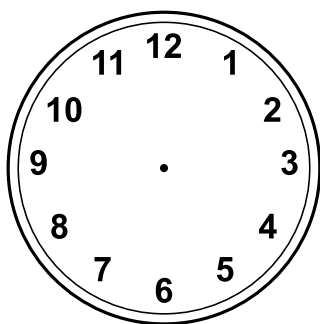


Dibujando los Brazos del Reloj

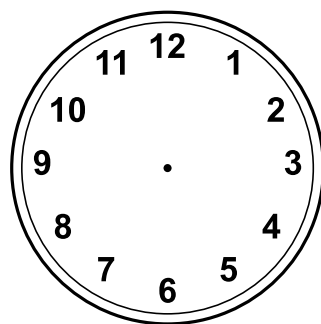
Dibuja los brazos en cada reloj para mostrar la hora.



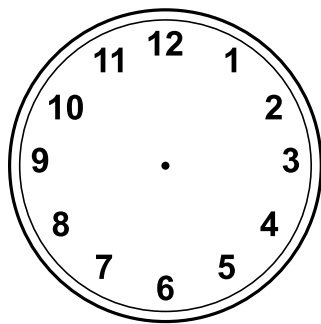
2:00



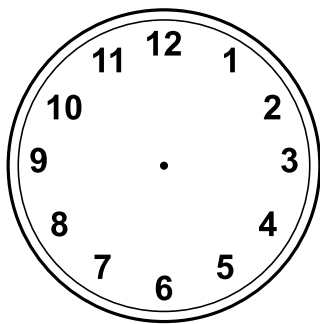
4:30



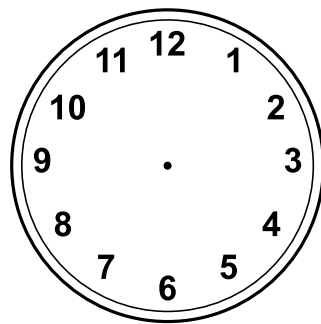
6:00



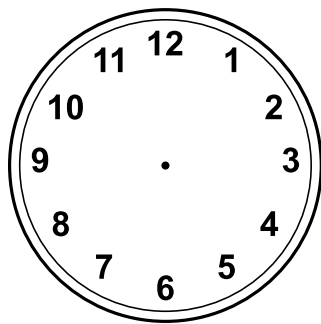
11:30



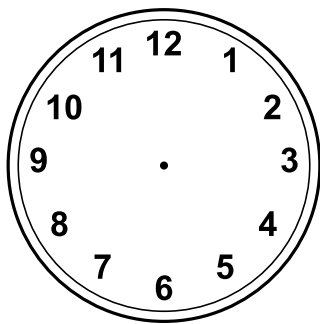
7:00



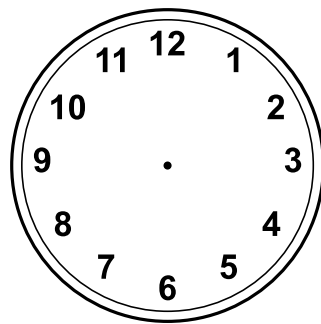
5:30



8:00



9:30



10:00



1 - Math (Measurement & Data) Telling Time to Hour and Half-Hour

Circling the Time

Warm Up: Students should make clock hands with their arms to show the following times: 12:00, 4:30, 2:00, 7:30.

From left to right and top to bottom: 10:30, 8:00, 11:00, 2:30, 1:00, 6:30

Telling Time

Warm Up: Students should jump up one time for each hour to tell the time on each clock: 3, 6, 8, 4.

From left to right and top to bottom: 2:00, 12:30, 4:30, 3:30, 11:00, 8:00, 10:00, 9:30, 6:30

Drawing Hands on a Clock

Warm Up: Students should jump up one time for each hour to tell the time on each clock: 7, 5, 2, 3.

Check students' drawings. Times that are half past an hour should show the hour hand halfway in between two hours.

